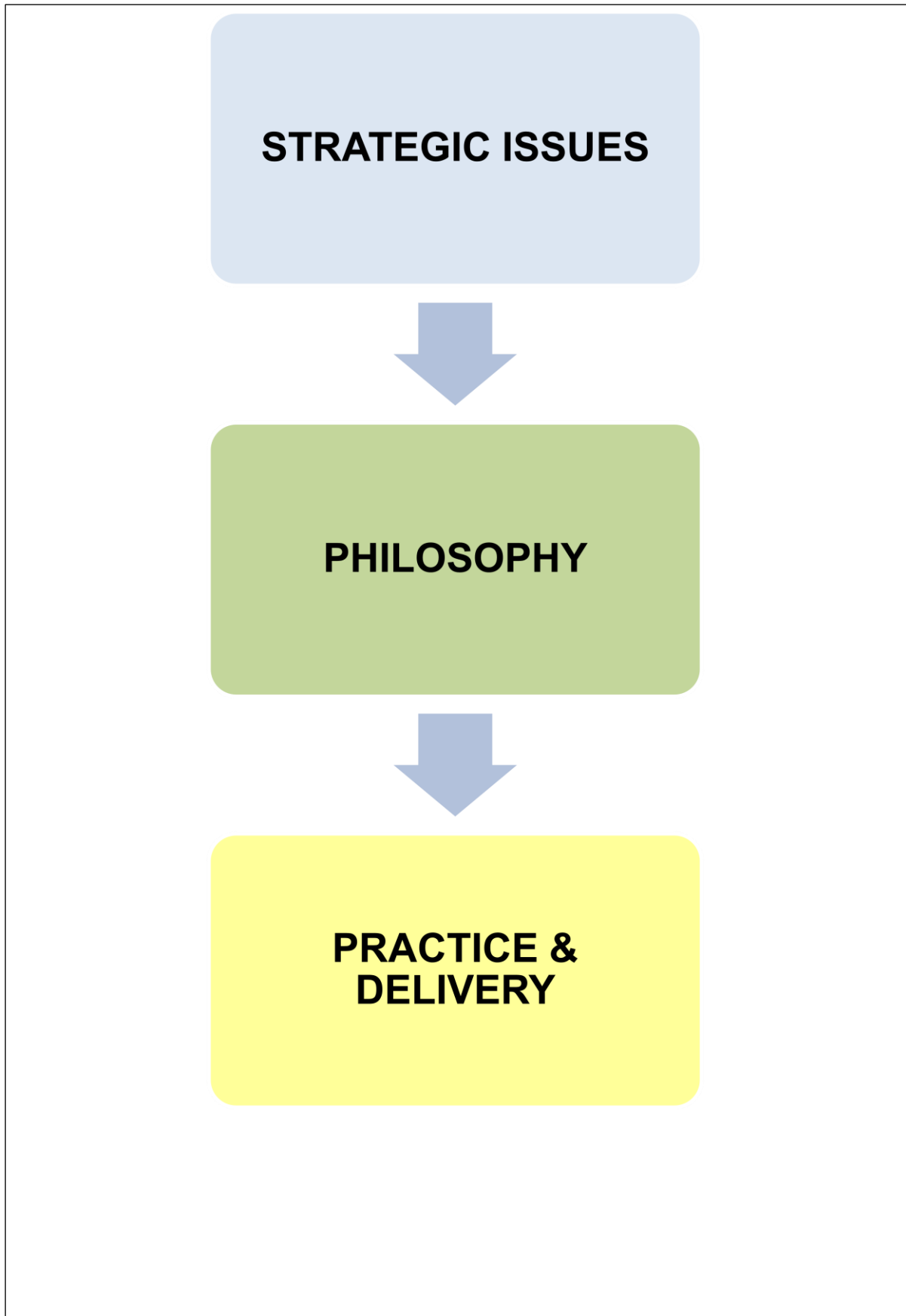


An evaluation framework for Forest School is proposed below. It provides a summary of the current position and a future model. It is organised into three key areas as follows:



National Policy

Objectives: wealthier and fairer, healthier, safer and stronger, smarter and greener.

- Education
- Health & Well-being
- Forestry
- Biodiversity

Education & Learning

CfE 3-18, through Outdoor Learning guidance

HMIe – recognising skills & capacities formal & informal

Woods for Learning strategy

National qualifications & Awards

Developing teacher skills

Forest Education Initiative (FEI)

Partner bodies

Local cluster groups in many areas

Funding streams limited

FEI Forest School Scotland Working Group



Forest School Training

Training Providers OCN (& BTEC) accredited

Alternative models

Funded training programmes completed

Forest School Scotland Training Network

Data collections issues

Forest School Practice

Alternative models

Need for quality control

Approx. 500 people trained or in training to date (2012)

Need robust data

Range of practitioners – more teachers trained

Sustaining practice issues

Resources

FEI FS Coordinator – time limited

FEI Scotland Coordinator

FEI Website, Facebook & learning resources

Outdoor sites, some limited access

Research – largely qualitative

National Policy

Demonstrate clear links between Scottish Government objectives & Forest School programmes

- Education, Health & Well-being are primary outcomes
- Forestry & Biodiversity are secondary positive outcomes

Education & Learning

Clear demonstrable links with CfE E's & O's across sectors

Skills & capacities formal & informal recognised through National qualifications & Awards and through Inspection

Woods for Learning Forest School aims & objectives met

Forest Education Initiative (FEI)

Partner bodies & Cluster groups have understanding of FS in wider context

Active cluster groups in all areas to support FS and similar

Cluster groups supported in delivering Forest School (training & practice) where appropriate to local needs



Forest School Training

Clarity and coherence in training models to fit Scottish qualification framework

Evaluation of completed programmes with targeted funding for further training

Forest School Scotland Training Network well established & supporting training standards

Data collection and sharing established as good practice

Forest School Practice

FS ethos & practice set within outdoor learning models to ensure best practice to meet local needs

Access to CPD/ training/ events to maintain standards and develop skills, including for teachers

All practitioners on database & mapped

Procedures for evaluation in place

More practitioners trained & embedded in schools, across all sectors with community outreach

Resources

FEI FS Coordinator post support with FEI Scotland Coordinator

FEI Website, Facebook & learning resources developed

Access for all to suitable outdoor sites

Research –quantitative/ qualitative data available from long term studies

RATIONALE

<p style="text-align: center;">PURPOSE</p>	<p>To ensure that FEI Forest School in Scotland develops to support the needs of the Scottish people for better learning, health and wellbeing, set within the wider context of outdoor learning and sustainable development education opportunities in Scotland.</p>
<p style="text-align: center;">DRIVERS</p>	<p style="text-align: center;">Single National Outcomes Curriculum for Excellence Experiences and Outcomes Guides for Outdoor Learning. Getting It Right for Every Child Woods For Learning Strategy National Qualifications & Awards</p>
<p style="text-align: center;">KEY PRIORITIES 2011 - 2014</p>	<ol style="list-style-type: none"> 1. Set Forest School Scotland within the wider FEI and outdoor learning context with demonstrable curriculum based links 2. Establish and maintain effective networks for Forest School Training & Practice 3. Develop resources and research to support best practice
<p style="text-align: center;">INDICATORS</p>	<p style="text-align: center;">Physical, connecting with nature, social, creative, informative, personal & spiritual benefits to individuals & communities</p>
<p style="text-align: center;">OUTCOMES</p>	<p style="text-align: center;">Evidence based, outcome focussed monitoring and evaluation</p>

FEI FOREST SCHOOL COMMUNICATION NETWORK (FEBRUARY 2013)

